

Goal: To build, extend, enhance, and sustain programs that deliver inclusive postsecondary programs for students with intellectual and developmental disabilities across Ohio, including participation in college classes, internships, housing, and campus membership.

What is a Comprehensive Transition and Postsecondary Program (CTP*):

A degree, certificate, or non-degree program offered by an institution of higher education that:

- A. Is designed to support students with ID who are seeking to continue academic, career, technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment
- B. Includes an advising and curriculum structure
- C. Requires students to participate no less than half-time with a focus on academic components
- D. Requires students to be socially and academically integrated with peers to the maximum extent possible

*As defined in section 760(1) of the Higher Education Opportunity Act of 2008

Need

- According to the State Data Report (Butterworth et al., 2014), as the number of people with IDD increases, the number of adults who gained integrated employment has remained level since 2004
- Over 6,500 transition-age students with IDD are eligible to attend Comprehensive Transition Programs offered by Ohio's colleges and universities
- As of Spring, 2018, students with ID are eligible for Ohio College Opportunity Grants (OCOG) if attending an Ohio CTP program
- Need blended funding to cover all costs (PELL, OCOG, OOD, etc.)

(Office of Special Education Programs federally reported data, 2012)

Ohio's Statewide Consortium (OSC) Outcome Summary

- ✓ 72% of graduates have achieved paid employment
- ✓ Average wage: \$9.63
- ✓ Average hours worked per week: 23.7

Estimated cost to support an individual with ID over their lifetime: **\$3-5 million**

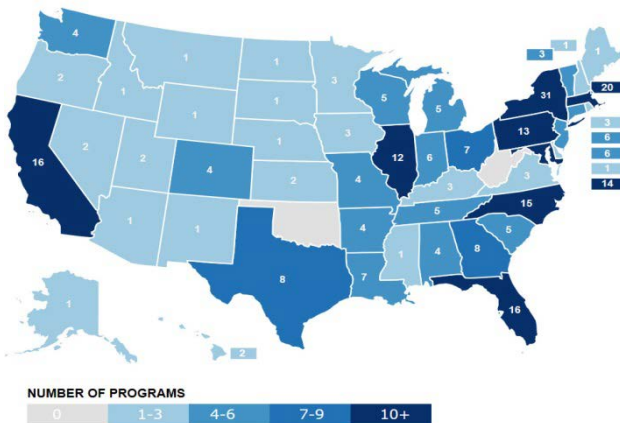
Young adults with ID who take advantage of both post-secondary education and VR were:

- 26% more likely to exit with paid jobs than those who used only vocational rehabilitation services
- Averaged 73% higher income than those who only received VR services

(Kleinert et al., 2016)

State Legislation

Nationally, a growing number of state legislatures are taking action to expand programs for postsecondary education for students with intellectual and developmental disabilities



20 states currently have legislation or fund allocation supporting inclusive postsecondary education.

<http://www.thinkcollege.net/whats-happening-in-your-state>

Transitioning Florida Legislation to Ohio

	Florida	Ohio Pilot
Scholarships	\$3.5m	\$200k
Start-up and enhancement grants for IHE	\$3m	\$150k
Statewide Coordinating Center	\$1.5m	\$100k

Florida SB 672: A Model

- Creates Comprehensive Transition Programs
- Created the Florida Postsecondary Comprehensive Transition Program Scholarship available to students regardless of financial need
- Award capped at \$7,000, but will be prorated if the demand for scholarship exceeds available funding

Full text of Florida Legislation available at: <https://www.flsenate.gov/Session/Bill/2016/0672/BillText/er/HTML>

For more information on this legislation and OSC, visit the following links:

- <http://floridapolitics.com/archives/199389-bill-creates-college-level-assistance-for-students-with-autism-other-intellectual-disabilities>
- <http://www.orlandosentinel.com/opinion/os-andy-gardiner-unique-abilities-beth-kassab-20160127-column.html>
- <http://ohioconsortium.wixsite.com/osonline>

This initiative is in line with Ohio Governor John Kasich’s “Employment First” Executive Order to encourage competitive employment for individuals with intellectual and developmental disabilities

Supporters

Ohio Developmental Disabilities Council • Down Syndrome Association of Central Ohio (DSACO) • Down Syndrome Association of Greater Toledo • The Up Side of Downs • Miami Valley Down Syndrome Association of Cincinnati • Down Syndrome Association of the Valley • The Ohio State University Nisonger Center Consumer Advisory Council • Representatives from each institution in the Consortium